

Who is using the AI tool?

How will teachers and staff use AI? How will students use AI? What will those different uses look like? Does AI use look different when a teacher or a student uses AI? How is student engagement at the center of AI use?

How will students engage with AI?

Should students trust everything AI produces? Why or why not? When allowed, how might this tool support students when generating ideas and initial arguments? When might failure to cite AI use violate our Academic Integrity or Academic Misconduct policy? When students evaluate the level of writing produced by GenAI, what grade would they give the response?

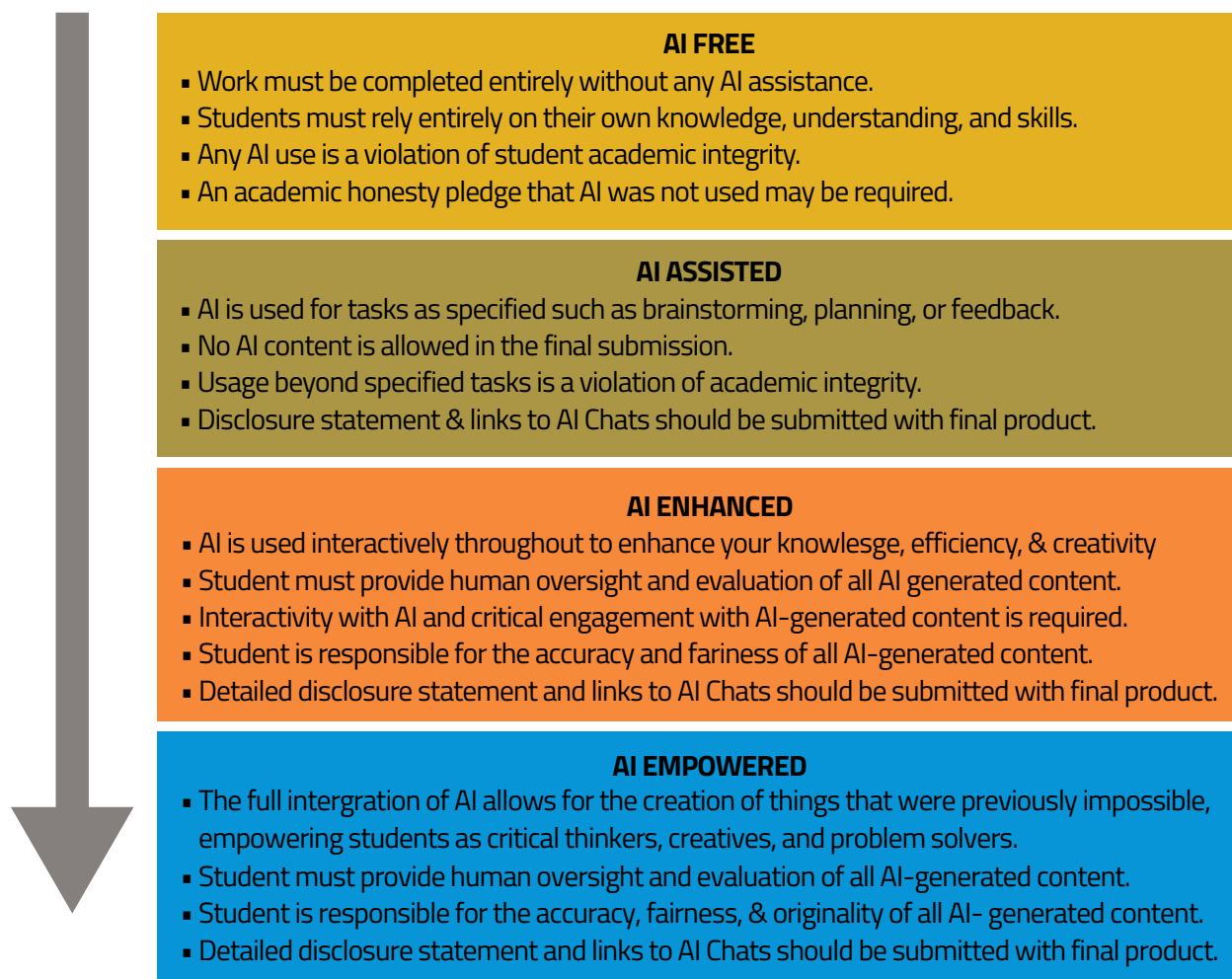
What are the allowable tools?

What tools are allowable for teachers? When are they allowable? What tools are allowable for students? When are they allowable? What should guide educator and student use of AI? Are you aware of any age restrictions? Are you aware of the potential biases? The below example will help you develop a scale for appropriate AI use in the classroom to help determine when AI use is allowable and when it is not. Additional examples are provided in the Resources section.

Student AI Integration

Student AI Usage Continuum for Empowered Learning

To prepare all students for the AI-rich future that awaits them, it is imperative that they all learn about AI, and have opportunities to learn with AI increasingly interactive and complex ways.



As adapted from: Dr. Leon Furze, Dr. Mike Perkins, Dr. Jasper Roe FHEA, & Dr. Jason Mcvaugh